

Anexo 1

Syllabus del curso francés nivel 1, Fundación ASE.



**PONTIFICIA UNIVERSIDAD JAVERIANA
FACULTAD DE COMUNICACIÓN Y LENGUAJE
ÁREA DE FRANCÉS**

**FUNDACIÓN ALIANZA SOCIAL EDUCATIVA
FRANCAIS 1**

| | | |
|-------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------|
| <p>COMPÉTENCES LANGAGIERES</p> | <p>COMPÉTENCES GRAMMATICALES ET LEXICALES</p> | <p>LIENS UTILES (Bonjour de France et TV5 Monde)</p> |
|-------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------|

| | | |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Saluer, se présenter, présenter quelqu'un</p> | <p>a) L'Alphabet et premières approches phonétiques</p> <p>b) Vocabulaire des formules de politesse (salutations selon le moment de la journée, le degré de confiance, etc.)</p> <p>c) Conjugaison des verbes en -er comme: s'appeler, être, avoir</p> | <p>Les lettres de l'alphabet : http://apprendre.tv5monde.com/fr/apprendre-francais/prononciation-les-lettres-de-lalphabet-0?exercice=1 https://www.youtube.com/watch?v=LYy3P2okyw http://lexiquefle.free.fr/allpha.swf</p> <p>Le verbe être et s'appeler : http://apprendre.tv5monde.com/fr/apprendre-francais/grammaire-le-verbe-etre-et-le-verbe-sappeler-au-present-0?exercice=1</p> <p>Le vocabulaire de l'école : http://www.bonjourdefrance.com/exercices/contenu/le-vocabulaire-de-lecole-en-francais.html</p> <p>Les objets de la classe : http://www.bonjourdefrance.com/exercices/contenu/les-objets-de-la-salle-de-classe-en-francais.html</p> <p>La carte de visite : http://www.bonjourdefrance.com/exercices/-la-carte--de--visite-.html</p> <p>La fiche personnelle : http://www.bonjourdefrance.com/exercices/contenu/remplir-une-fiche-personnelle-les-voisins-renan-luce.html http://www.bonjourdefrance.com/exercices/contenu/exercez-vous-a-la-production-ecrite-niveau-a1.html http://apprendre.tv5monde.com/fr/apprendre-francais/bilan-pouvez-vous-completer-une-carte-didentite?exercice=1</p> <p>Présentations : http://apprendre.tv5monde.com/fr/apprendre-francais/moi-je-suis?exercice=1</p> <p>Salutations :</p> |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | <p>http://apprendre.tv5monde.com/fr/apprendre-francais/cultures-saluer-quelquun-0?exercice=1</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | |
|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Demander et/ou donner des renseignements sur une personne (nom, prénom, âge, profession, nationalité, date de naissance)</p> | <ul style="list-style-type: none"> a) Vocabulaire des nationalités, professions. b) Les nombres c) Les mois de l'année d) Les jours de la semaine e) Les pronoms interrogatifs (où, quand, comment, est-ce que, quel, etc.) d) La négation simple ne...pas | <p>Les métiers : http://www.bonjourdefrance.com/exercices/les---metiers.html http://apprendre.tv5monde.com/fr/apprendre-francais/vocabulaire-les-professions-0?exercice=1</p> <p>Les nationalités : http://www.bonjourdefrance.com/exercices/contenu/les-nationalites-en-francais.html http://apprendre.tv5monde.com/fr/apprendre-francais/vocabulaire-les-nationalites?exercice=1 http://apprendre.tv5monde.com/fr/apprendre-francais/cultures-nationalites-et-professions-masculin-et-feminin?exercice=1 http://apprendre.tv5monde.com/fr/apprendre-francais/prononciation-la-nationalite-au-masculin-et-au-feminin-0</p> <p>Les nombres cardinaux : http://www.bonjourdefrance.com/exercices/contenu/un-deux-trois-les-nombres-cardinaux-ou-les-adjectifs-numeraux-cardinaux.html http://lexiquefle.free.fr/numero.swf</p> <p>Les jours de la semaine : http://www.bonjourdefrance.com/exercices/contenu/les-jours-de-la-semaine.html</p> |
|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | |
|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Parler de ses goûts et de ses préférences</p> | <p>a) Les articles définis et indéfinis. b) Verbes aimer, préférer, détester, faire/aller c) Vocabulaire des activités sportives, des loisirs</p> | <p>Les articles : http://www.bonjourdefrance.com/exercices/contenu/14/grammaire/161.html Les verbes en –ER : http://www.bonjourdefrance.com/exercices/contenu/le-present-des-verb-es-en-er.html Les sports : http://www.bonjourdefrance.com/exercices/contenu/les-sports-en-francais-vocabulaire.html https://fle-vacances.wikispaces.com/file/view/Le+Sport.pdf Les loisirs : http://apprendre.tv5monde.com/fr/apprendre-francais/vocabulaire-les-loisirs-0?exercice=1 http://apprendre.tv5monde.com/fr/apprendre-francais/bilan-parler-de-ses-activites?exercice=1 Le verbe aimer: http://apprendre.tv5monde.com/fr/apprendre-francais/grammaire-le-verbe-aimer-au-present-0?exercice=1</p> |
| <p>Exprimer ses désirs, ses capacités et ses obligations</p> | <p>a) Verbes vouloir, savoir, pouvoir, devoir b) Les pronoms toniques</p> | <p>Les verbes irréguliers : http://www.bonjourdefrance.com/exercices/contenu/conjugaison-de-verb-es-irreguliers-au-present-de-lindicatif-etre-savoir-connaître-faire-dire-comprendre-vouloir-prendre-pouvoir.html</p> |

| | | |
|---------------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Se situer dans le temps (l'heure, la date)</p> | <p>a) L'heure et les moments de la journée</p> <p>b) Les verbes pronominaux au présent</p> | <p>L'heure : http://www.bonjourdefrance.com/exercices/contenu/dire-lheure-en-francais.html http://lexiquefle.free.fr/heure.swf http://apprendre.over-blog.fr/article-16010854.html</p> <p>Une journée typique au collège : http://www.bonjourdefrance.com/exercices/contenu/une-journee-typique-au-college.html</p> <p>Parler de ses habitudes : http://www.bonjourdefrance.com/exercices/contenu/14/comprehension/94.html http://www.audio-lingua.eu/?page=recherche&recherche=journ%C3%A9e+de+Rose+line+&id_rubrique=1&id_mot=10&lang=fr</p> <p>La carte postale : http://www.bonjourdefrance.com/exercices/contenu/2/comprehension/78.html http://www.bonjourdefrance.com/exercices/contenu/ecrire-une-carte-postale-de-vacances.html</p> |
|---------------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | |
|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Inviter quelqu'un ; accepter, refuser une invitation ; fixer un rendez- vous</p> | <p>Révision des verbes vouloir, pouvoir, devoir, la négation, situation dans le temps, l'heure</p> | <p>L'invitation : http://www.bonjourdefrance.com/exercices/contenu/16/vocabulaire/212.html</p> <p>Téléphoner : http://www.bonjourdefrance.com/exercices/contenu/comprendre-un-appel-telephonique.html</p> <p>Comprendre une invitation : http://www.bonjourdefrance.com/exercices/contenu/comprendre-une-invitation.html http://www.bonjourdefrance.com/exercices/contenu/comprendre-un-carton-dinvitation-a-un-anniversaire.html http://www.bonjourdefrance.com/exercices/contenu/19/comprehension/523.html http://apprendre.tv5monde.com/fr/apprendre-francais/et-une-comedie?exercice=1</p> |
|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | |
|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Décrire une personne sur le plan physique et psychologique</p> | <ul style="list-style-type: none"> a) Les adjectifs (accord du féminin et du pluriel) b) La comparaison c) Les adjectifs démonstratifs et possessifs d) Les parties du corps humain e) Les couleurs f) Le verbe mettre au présent | <p>Les couleurs : http://www.bonjourdefrance.com/exercices/contenu/les-adjectifs-de-couleur.html http://www.bonjourdefrance.com/exercices/contenu/1/jeux/336.html</p> <p>Les vêtements : http://www.bonjourdefrance.com/exercices/contenu/6/vocabulaire/194.html http://apprendre.tv5monde.com/fr/apprendre-francais/ca-vous-plait?exercice=1</p> <p>Caractère physique : http://www.bonjourdefrance.com/exercices/contenu/adjectifs-pour-decrire-le-caractere-dune-personne-en-francais.html</p> <p>La comparaison : http://www.bonjourdefrance.com/exercices/contenu/faire-un-comparaison.html</p> <p>Les adjectifs possessifs : http://apprendre.tv5monde.com/es/aprender-frances/gramaticalos-adjetivos-posesivos-mon-ma-mes-etc-0</p> <p>Les parties du corps : http://apprendre.tv5monde.com/fr/apprendre-francais/vocabulaire-les-parties-du-corps-0</p> |
|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

PRONONCIATION

| | |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| E muet | http://apprendre.tv5monde.com/fr/apprendre-francais/prononciation-le-e-final-non-prononce-0 |
| Accentuation de la dernière syllabe | http://apprendre.tv5monde.com/fr/apprendre-francais/prononciation-laccentuation-de-la-derniere-syllabe-0 |
| Consonne finale | http://apprendre.tv5monde.com/fr/apprendre-francais/prononciation-la-consonne-finale-souvent-non-prononcee-0 |
| Intonation | http://apprendre.tv5monde.com/fr/apprendre-francais/prononciation-lintonation-en-francais-0 |
| La question | http://apprendre.tv5monde.com/fr/apprendre-francais/prononciation-monter-la-voix-dans-une-question-0 |
| Les sons p, v, b | http://apprendre.tv5monde.com/fr/apprendre-francais/prononciation-les-sons-p-v-et-b-0 |